



# North Valley Occupational Center

### Mission Statement

North Valley Occupational Center offers educational and training opportunities that provide a diverse population of students with skills to participate more effectively in the family, at work and in the community.

### Vision Statement

North Valley Occupational Center's vision is to be a highly effective school that prepares its students to achieve their goals toward academic excellence, career and college preparation, and success in a global economy.

## WEEKLY



### Message from the Principal

Student Council meetings are regularly scheduled to give our students leadership roles. Student Council members are elected in the classroom and attend meetings representing the student body and bring concerns to the attention of advisors and administrators. In this way, students actively participate in decision making. Teachers and teacher advisors serve as student council advisors. NVOC staff make announcements over the PA system to notify classrooms of meetings. Teachers, make sure your classroom elects a representative who will attend the meetings. Encourage your students to participate by pointing out the value of leadership development, improving communication, demonstrating problem solving skills, and instilling school pride. Students are already invested in their school as evidenced by their attendance. The student council cannot be a representative sample when only a handful of teachers send their representatives. All teachers should be promoting their students regardless of language or other barriers. Keep in mind, when given the opportunity, students want to participate in school events. It is our job to help our promote our students and guide them into leadership roles. We should have 100 percent participation of our classrooms in the next student council meeting.

### NVOC Mentors Prospective Teachers

Over the past 5 semesters, NVOC, in cooperation with California State University, Northridge's English, Linguistics and TESL departments, has welcomed 20 student teachers to our campuses. Mentoring prospective ESL instructors benefits not just our students but also students and teachers all over the world in the future. It also provides our experienced instructors with the opportunity to share their expertise and professionalism. As the liaison for this partnership, I want to acknowledge the following morning and evening instructors, past and present, for welcoming these prospective instructors into their classrooms to complete their required hours of observation and student teaching:

- |                   |                 |                    |
|-------------------|-----------------|--------------------|
| Donna Case        | Elena Flores    | Vera Knight        |
| Maylin Popovian   | Delisa Sexton   | Gustavo Cubias     |
| Christopher Jones | Chris Mahdesian | Theresa Villa      |
| Margarida Quin    | Suzette Cuseo   | Patricia King      |
| Monica Martin     | Pilar Zorillo   | Elizabeth Regalado |

Any other ESL teachers interested in participating in this worthwhile partnership should contact me during the day at Rinaldi A.C. (MWF) or North Hollywood A.L.C. (TTH), or email me at [maura.sakhakorn@lausd.net](mailto:maura.sakhakorn@lausd.net). Thank you

### NVOC Welcomes New Teachers

NVOC is thrilled to welcome the following instructors to our staff: **Mario Hernandez** who is teaching Graphic Design in the evening; and **Carlos Garcia** who is teaching Networking/A+ Certification in the morning and afternoon. All instructors have receive support from administrators, program advisors and other teachers. The Professional Learning Communities are a great place to connect with other teachers for teaching strategies and professional growth.

### Reminders for Teachers

Ants, roaches, and other insects have come out in large numbers as a result of changes in the weather and the availability of food in our classrooms. To avoid having these insects, please remind students to eat their food outside of the classroom and dispose of their food trash in trash bins located throughout the campus. If we starve the critters, they will look elsewhere for food. Each campus has designated areas where students and staff can eat comfortably.

### STUDENT LEARNING OUTCOMES (SLOs)

- Utilize current technology and/or resources to enhance subject area learning
- Develop effective reading, writing, listening and speaking skills
- Demonstrate problem solving skills through individual and collaborative work
- Set and complete short and long term goals



**Program Performance CASAS/EL Civics News**

**CTE Teachers**

- The Child Development class will be collecting CASAS entry information from currently enrolled students. All forms are due by Friday, October 19<sup>th</sup>.
- Various cohorts will be collecting CASAS update information this week. All forms are due on Thursday, October 18<sup>th</sup>.
- Each teacher's folder includes samples and a memo with additional instructions.

**Academic Teachers**

- Please continue to pretest new students and collect CASAS entry information.
- Our next round of CASAS testing will begin this week on Monday, October 15<sup>th</sup>.
- Please keep in mind that we started using the new CASAS reading GOALS 900 series, which require different time limits. Tests 901R/902R require 60 minutes and all others 75 minutes. Only the reading tests have changed; we will continue to use the same math tests.
- We will CASAS e-test a limited number of morning math and reading students starting this week.

**ESL Teachers**

- EL CIVICS testing will begin this week. *Digital Literacy* will be given to the 8:00 a.m. and 6:15 p.m. classes and *Community Resources* to the 54:59 a.m. classes. Teachers will have two weeks to test all currently enrolled students.
- CASAS testing continues this week. Please return all testing materials by Friday, October 19<sup>th</sup>. If needed, schedule make-ups with your ESL Advisor.
- Each teacher's folder includes samples and a memo with additional instructions.

THANK YOU and feel free to call, e-mail, or come by the WIOA/CASAS Office (Room 104) with any questions or needed support. In the evening at NVOC, Gloria Booth, extension 1401, is available for CASAS/EL Civics testing materials. You can also contact your ESL advisor.

Gustavo Cubias- [gac84281@lausd.net](mailto:gac84281@lausd.net)  
(NVOC-day) Room 104- 818-256-1329

Joe Alvarez- [jma70461@lausd.net](mailto:jma70461@lausd.net)  
(NVOC- T-F day/M evening) Room 104 - 818-256-1381

Javier Flores- [ffj8560@lausd.net](mailto:fjf8560@lausd.net)  
(EVSC- M/W \* Rinaldi- T/TH \* NHALC - F)

**Voter Registration Continues at NVOC**

The voter registration deadline is October 22. Contact the following advisors or teacher during their regularly scheduled time for voter registration forms or online access to the voter registration link:

NVOC: Emilio Mendez  
EVSC: Ismael Serrano  
NHALC /Rinaldi: Maura Sakakhorn  
Aviation: Edward Holyoke

**Aviation Students Overhaul Engines**

This week we would like to feature the recent Powerplant class activity at the Aviation Center. They have been studying the theory and concepts of Aircraft Engine Overhaul. In the pictures below, students are finishing the final assembly of the engine in preparation for instruction inspection. Yes, females do overhaul engines! In the picture with 3 students they are checking a crankshaft for Runout (is it bent?) using a precision dial indicator and a "V Block" assembly that was designed and built by Mr. De La Torre's Machine Shop class.



**I Can Afford College**

**'Watch and Win' Sweepstakes**

The California Community Colleges Financial Aid Awareness campaign is launching a new contest, in partnership with iHeart Media: the **"Snaps for College Cash"** sweepstakes. The lucky grand-prize winner of this year's sweepstakes will receive a \$5,000 scholarship that can be used for community college costs, such as fees, books, supplies and other education-related expenses. A second-place winner will receive a college tech package (including a brand-new 64 GB iPad Pro) and the third-place winner will receive a \$250 gift card. Additionally, gift cards in smaller amounts will be awarded weekly.

Students can enter the 'Snaps for College Cash' sweepstakes now through December 30, 2018 - winner will be announced in mid-January 2019.

**To enter, we are asking current and prospective students to visit [icanaffordcollege.com](http://icanaffordcollege.com) and follow three easy steps:**

1. Click the 'Snaps for College Cash' web banner
2. Snap a selfie and upload it using the web button provided
3. Share your selfie on social media and post about how you spend college cash using the hastags: #snapsforcollegecash #ICanAffordCollege and #sweepstakes





# Latino Heritage Celebration



LAUSD celebrates Latino Heritage Month from September 15-October 15 by recognizing the histories, cultures, and contributions of Hispanics and Latinos. EVSC Student Council members and faculty honor this time of year annually by hosting a school-wide Latino History celebration in which each class selects a famous Latino from history and collaboratively researches and creates a poster project to share with the whole school. Teacher provide students with museum walk questions to visit other class displays, read, write, ask questions and have conversations with their fellow students about the class project and the famous person that was researched. Nearly half of Los Angeles residents trace their roots to Latin American origins, and Los Angeles has been shaped by the richness of these cultures. This year classes completed collaborative research projects on 20 famous Latinos: Antonio Villaraigosa, Jose M. Hernandez, Octaviano Ambrosio Larrazol, Frida Kahlo, Eugenio Derbez, Juanes, Monsenor Oscar Romero, Sor Juana Ines de la Cruz, Pablo Neruda, Jovita Idar, Cesar Chavez, Bobby Chacon, Rigoberta Menchu, Mario Moreno Cantinflas, Carlos Santana, Jose Aturo Castellanos, Sonia SotoMayor, Ritchie Valens, Dr. Franklin Chang Diaz, and Roberto Gomez-Bolarios "Chespirito".



# PLCs Off to a Great Start

Thank you to everyone who submitted an answer to last week's PLC question. Congratulations to **Tom Smith** for being the **first** person to answer Essential Question number 1 correctly. The correct answer was: *What do we want our students to learn?* Please make sure you familiarize yourself with the Essential Questions as they guide our PLCs.

We'd like to remind everyone that you have received a revised copy of the PLC dates. Please keep the revised dates on the back of your binder.

A special thanks goes out to all the team leads for being so dedicated to our PLCs. Here are a few pictures from Friday.

